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# IRVINE UNIFIED SCHOOL DISTRICT

LANGUAGE MINORITY PROGRAMS

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## Annual Administration of the California English Language Development Test

Dear Parents/Guardians:

At the beginning of each school year, state and federal laws require all California school districts to administer a language assessment to students who have a background in a language other than English and are currently identified as English learners. The purpose of the California English Language Development Test, or CELDT, is to assess and monitor the development of the students' English proficiency in the skill areas of Listening, Speaking, Reading, and Writing.

### **How the results are used:**

The CELDT is only one measure that teachers and school administrators use to make decisions about the classification of English Learners. To be reclassified to Fluent English Proficient (FEP), students must meet the minimum requirements determined by the State of California and the criteria established by the district. Students who are eligible:

1. Currently are in grades 3 – 12
2. CELDT results indicate
  - a. an Overall score of Early Advanced (4) or Advanced (5)
  - b. a score of Early Advanced (4) or Advanced (5) in the four skill areas - Listening, Speaking, Reading, and Writing
  - c. only one Intermediate (3) score in the skill areas
3. California Standards Test (CST) results indicate a score of Proficient (4) or Advanced (5) for the English Language Arts portion (ELA)
4. Teachers have evaluated student performance and concur with the recommendation to reclassify
5. Parents/Guardians concur with the recommendation to reclassify

The CELDT will be administered at South Lake during the month of September and October. If you have any questions concerning the Annual assessment, please contact Reeve Hartman, the EL Site Representative.

Thank you.